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the second exploit we discovered was used to launch a windows command shell. the code path can be found on the about menu in the netop studio software. when entering the about menu a user interface is presented to the user to select what component they want to view. the user interface has the path to the manual available on windows so we were able to determine what instruction caused the shell to be opened. the third exploitable path occurs when a user clicks on the background color icon on the desktop, this opens the icon color selector and allows the user to select a custom background color for the window, the color selector code then connects to the netop service as a user, has access to the system, and can create a new shortcut to the desktop. the updated shortcut once created will show the custom background color and can have custom icon created. with an icon and color selected, the new shortcut can be copied to the desktop, be moved or renamed easily. the final path we tested was the full version of netop vision pro. when the students version of the software connects to the classroom it performs a long running scan, recording all of the screenshots of any student machines in a test room, we discovered that the scan was checking for screens that hadnt been updated in 24 hours and storing them in a database for later use. for the sake of brevity and limited resources we focused on the teacher machine to try and compromise it. at the time of creation it was possible for a teacher to review the database of screenshots after the scan and access the data in bulk. the teacher could then choose which ones were worth sending to an administrator for approval.



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as you can see, windbg automatically checks your network connection. if your network connection is down or you have a firewall blocking the connection attempt, you will see an error like shown in the image below. at this point, we can load netop vision pro and attach windbg to the process. for simplicity, i am going to keep the location of netop vision pro hidden, since we could simply load the binary directly instead of having to obfuscate it first. 0:0090003a t driver.ntdll+0x15d0 1:0090003a t driver.ntdll+0x15d0 2:0090003a t netoppyplib.dll+0x3b23 3:0090003a t netoppyplib.dll+0x3b23 4:0090003a t netoppyplib.dll+0x3b23 5:0090003a t netoppyplib.dll+0x3b23 6:0090003a t netoppyplib.dll+0x3b23 7:0090003a t netoppyplib.dll+0x3b23 8:0090003a t netoppyplib.dll+0x3b239:0090003a t netoppyplib.dll+0x3b23 10:0090003a t netoppyplib.dll+0x3b23 11:0090003a t netoppvplib.dll+0x3b23 12:0090003a t netoppvplib.dll+0x3b23 13:0090003a t netoppvplib.dll+0x3b23 14:0090003a t netoppvplib.dll+0x3b23 15:0090003a t netoppyplib.dll+0x3b23 16:0090003a t netoppyplib.dll+0x3b23 17:0090003a t netoppyplib. we began targeting the students pcs by using our powers of compromise to get root on the machine. once we had root we worked from there, starting from the most obvious; our objective was to get a handle on the network settings and make sure we could communicate with the computer at any given time. we used the system gui control panel to do this. any changes made by this tool will affect all windows running on the machine. once the system gui was available, we logged into the local network and tried to get more information about the machine. once logged in we picked up the machine's mac address, with the use of the ifconfig command, and ip address. this information would later be important for us to perform a background scan for listening ports. 5ec8ef588b

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